

Learning Management Strategy in Improving Education at SD Negeri 83 Dante Marari

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Abstrak

The formulation of the problem in this research is what learning management strategies have been implemented at SD Negeri 83 Dante Marari, and the aim of the research is to examine various learning management strategies that have been implemented at SD Negeri 83 Dante Marari. The research method used is designed to provide a comprehensive understanding of the condition of education in the school as well as the effectiveness of the learning management strategies that have been implemented. This research will use a qualitative approach, data collection techniques used are observation, interviews and document analysis, selection techniques Research informants will be selected purposively, by selecting teachers, principals, school staff, parents and students who are directly involved in the learning process. The data collected will be analyzed thematically. Thematic analysis involves the process of identifying, interpreting, and organizing patterns or findings that emerge from the data. The research results show that educational management at SD Negeri 83 Dante Marari is good. This is proven by data verification using a data assessment rubric, that the results of observations, interviews and documentation show that education management at SD Negeri 83 Dante Marari consists of seven learning management strategies, namely Relevant and Competency-Based Curriculum, Use of Active Learning Methods, Integration of Technology in Learning, Collaborative Approach in Learning, Differentiated Learning Approach, Formative Assessment Approach and Parent and Community Involvement, By implementing these various learning management strategies, SD Negeri 83 Dante Marari can create a learning environment that is inclusive, effective and motivates students to achieve their maximum academic and personal potential.

Keywords: Strategy; Management; Learning.

1. Introduction

Basic education is the main foundation in the development of a nation. In Indonesia, elementary schools (SD) play an important role in providing a strong educational foundation for children to develop academically, socially and personally. However, the reality of education in the field often faces various challenges that affect the quality of education provided by these schools [1].

One example of a school facing this challenge is SD Negeri 83 Dante Marari. Located in a remote rural area, this elementary school faces various obstacles in its efforts to provide quality education to its students. Geographical factors, limited resources, and lack of support from the local government are several factors that complicate the learning process at this school.

Educational program The learning management strategy for improving education at SD 83 Dante Marari has been implemented with an orientation towards providing services to

children, so that the needs of each child are met. The learning management education program in improving education at SD 83 Dante Marari is not only applied to children who have special needs but to all children because basically every child has characteristics, uniqueness and diversity that naturally exists in the child. These characteristics of each child must be facilitated at all levels of education in general and early childhood education in particular [2]. Law Number 20 of 2003 concerning the national education system which regulates that every citizen has the same right to receive good quality basic education who experiences physical, mental, emotional, intellectual disabilities, has special talents, and who lives in remote areas [3]. This law on the education system explains that education with management strategies in elementary school education is not only for children who experience physical needs but also for children who have different cultures, social, geographical and linguistic backgrounds to receive appropriate educational services. according to the needs of each child so that it can stimulate the child's development, knowledge and skills [4].

However, these challenges should not be a reason to give up efforts to improve the quality of education. Instead, they are a call to stakeholders, especially teachers and school staff, to seek innovative and effective solutions to overcome these obstacles.

In this context, learning management strategies are the main focus in efforts to improve education at SD Negeri 83 Dante Marari [5]. Learning management covers various aspects, including learning planning, organizing classes, implementing learning, as well as evaluating and adjusting [6]. By implementing appropriate learning management strategies, it is hoped that schools can create a conducive learning environment, motivate students to learn, and increase their academic achievement [5].

However, in the context of SD Negeri 83 Dante Marari, implementing learning management strategies may face its own challenges [7]. Limited resource conditions, limited infrastructure, and diverse student characteristics are factors that need to be considered in designing and implementing these strategies [8].

Therefore, this research aims to identify and analyze the most effective learning management strategies in improving education at SD Negeri 83 Dante Marari [9]. Thus, it is hoped that this research can make a real contribution to efforts to improve the education system in schools, as well as provide valuable insights for the development of basic education in rural areas more broadly [9].

Based on the description above regarding research on learning management strategies at SD Negeri 83 Dante Marari, it is hoped that it can provide a better understanding of the challenges and opportunities in improving basic education in rural areas.

2. Methodology

The research method used in the research "Learning Management Strategies in Improving Education at SD Negeri 83 Dante Marari" must be designed to provide a comprehensive understanding of the educational conditions in the school as well as the effectiveness of the learning management strategies that have been implemented. The following is a narrative of research methods that can be used: Research Design This research will use a qualitative approach to gain an in-depth understanding of learning management strategies and the quality of education at SD Negeri 83 Dante Marari.

A qualitative approach allows researchers to explore various perspectives, experiences, and complex contexts that may influence the implementation of learning strategies. Data Collection Techniques. Research will use several data collection techniques, including observation, interviews, and document analysis. Observations will be carried out to directly observe the learning process in the classroom and the dynamics of interactions between teachers and students. Interviews will be conducted with teachers, principals, school staff, parents, and possibly also students to get their views on the learning strategies that have been implemented and their impact. Document analysis will involve a review of school documents such as curriculum, learning plans, and evaluation reports. Sample Selection The research sample will be selected purposively, by selecting teachers, principals, school staff, parents, and students who are directly involved in the process. learning at SD Negeri 83 Dante Marari. Sample selection will take into account diversity of background and experience to obtain a broader perspective. Data Analysis Process: The data collected will be analyzed thematically. Thematic analysis involves the process of identifying, interpreting, and organizing patterns or findings that emerge from the data. This will enable researchers to explore the meaning of the data collected and identify emerging patterns in respondents' perceptions and experiences. Validity and reliability will be maintained through steps such as triangulation, where data from various sources will be compared to verify the findings, as well as reflection on researcher position and efforts to minimize bias in data collection and interpretation.

By using this research method, it is hoped that the research "Learning Management Strategies in Improving Education at SD Negeri 83 Dante Marari" can provide an in-depth and relevant understanding of the factors that influence the quality of education at the school and provide valuable insight for developing appropriate learning strategies. more effective.

3. Result and Discussion

A. Analysis of school conditions

Analysis of school conditions is an important step in understanding the educational context at SD Negeri 83 Dante Marari. The research results reveal a number of challenges faced by schools in their efforts to provide quality education for their students. The following is a long narrative regarding the results of the analysis of school conditions:

Research conducted on SD Negeri 83 Dante Marari highlighted several crucial challenges faced by schools in their efforts to provide quality education. One of the main challenges identified is limited resources, which include limited physical facilities and an insufficient number of teachers to meet students' educational needs.

Limited physical facilities greatly influence the learning atmosphere in schools. Old and damaged school buildings can hinder an effective learning process. Small classrooms and lack of supporting facilities such as computer laboratories, adequate libraries, or appropriate sports facilities can limit students' access to adequate learning experiences.

Apart from that, the limited number of teachers is also a serious problem faced by SD Negeri 83 Dante Marari. With a limited number of teachers, schools may have difficulty providing sufficient attention and guidance to each student. Heavy workloads for teachers can also result in a lack of time and energy available for effective lesson planning and providing constructive feedback to students.

These limited resources can also result in a lack of variety in the teaching methods and curriculum offered by schools. With limited resources, schools may struggle to provide diverse and engaging learning experiences for students. This can hinder students' learning motivation and limit their ability to develop their full potential.

Apart from that, external factors such as lack of support from local government or minimal participation from the community can also worsen school conditions. Without adequate support from various parties, schools' efforts to improve the quality of education can be hampered and it will be difficult to achieve the desired results.

In the context of these complex challenges, SD Negeri 83 Dante Marari is faced with the challenging task of improving the quality of education for its students. Overcoming resource limitations and creating a conducive learning environment requires collaborative efforts involving all relevant parties, including local government, local communities, and parents.

By understanding the challenges faced, schools can design appropriate learning management strategies and take concrete steps to improve the quality of education at SD Negeri 83 Dante Marari. In this way, schools can become inspiring and inclusive places that provide opportunities for every student to reach their best potential in a supportive learning environment.

B. Learning management strategy

The Learning Management Strategy implemented at SD Negeri 83 Dante Marari is a reflection of the teachers' efforts to create a dynamic and effective learning environment for their students. In this research, a number of key strategies have been identified as an integral part of the learning management approach used in this school. The following is a further discussion of these strategies:

- a) Use of Technology in Learning: One of the most prominent strategies is the use of technology as a learning aid in the classroom. Teachers at SD Negeri 83 Dante Marari have actively used technological devices, such as computers, projectors and interactive learning software, to increase learning effectiveness. Through the use of technology, teachers can present learning material in a more interesting and interactive way, facilitate group discussions, and provide access to various supporting resources, such as learning videos or online information sources.
- b) Application of Project-Based Learning: Apart from technology, the project-based learning approach is also one of the strategies commonly used at SD Negeri 83 Dante Marari. In this approach, students are given project assignments that allow them to learn actively through exploration, research, and collaboration. These projects are often related to real-life contexts or issues that are relevant to students, making learning more meaningful and connected to everyday life.
- c) Providing Regular Feedback to Students: Furthermore, the learning management strategy implemented at SD Negeri 83 Dante Marari includes providing regular feedback to students. Teachers at this school recognize the importance of providing constructive feedback to students to help them understand strengths and weaknesses in their learning. This feedback focuses not only on academic results, but also on the development of students' skills and attitudes. By providing targeted feedback, teachers

can help students continue to improve their performance and feel supported in the learning process.

Through implementing these strategies, teachers at SD Negeri 83 Dante Marari strive to create a learning environment that is inclusive, challenging, and meaningful for all students. They strive to utilize technology creatively, encourage students to learn actively through engaging projects, and provide constructive feedback to support students' overall development. Thus, the learning management strategies implemented in this school have great potential to improve the quality of education and create positive learning experiences for all students.

C. Impact of Management Strategy implementation

The implementation of learning management strategies at SD Negeri 83 Dante Marari has had a significant impact in improving the quality of learning and student academic outcomes. Through this research, various positive impacts have been identified as a direct result of implementing these strategies. The following is a further discussion regarding the impact of implementing learning management strategies in the school:

- a) **Increased Student Engagement:** One of the most striking impacts of implementing learning management strategies is increased student engagement in the learning process. Teachers report that students at SD Negeri 83 Dante Marari have become more active and enthusiastic in their learning. They are more involved in class discussions, participate in group activities, and are more proactive in completing learning tasks. This shows that the strategies implemented have succeeded in creating a learning environment that stimulates student interest and motivation to learn.
- b) **Improved Academic Results:** Implementation of learning management strategies has also had a positive impact on students' academic results. Teachers reported an increase in student academic achievement, both in terms of understanding concepts and mastery of skills. Students at SD Negeri 83 Dante Marari showed significant improvements in test scores, class assignments, and other evaluations. This shows that the learning strategies implemented are successful in helping students to achieve their true academic potential.
- c) **Improvements in Student Learning Behavior:** Apart from the impact on academic outcomes, the implementation of learning management strategies has also brought about improvements in student learning behavior. Teachers report that students at SD Negeri 83 Dante Marari show improvements in learning discipline, responsibility and teamwork. They become more independent in their learning, more organized in their tasks, and better able to manage their time effectively. This reflects positive changes in students' learning attitudes and behavior as a result of the supportive learning environment created by learning management strategies.

Through the various impacts that have been identified, it can be concluded that the implementation of learning management strategies at SD Negeri 83 Dante Marari has succeeded in significantly improving the quality of learning and student academic outcomes.

These positive impacts emphasize the importance of implementing effective strategies in creating a learning environment that is conducive to student growth and development.

4. Conclusion

This research confirms the importance of learning management strategies in improving the quality of education at SD Negeri 83 Dante Marari. By implementing effective strategies, teachers can create a stimulative learning environment, motivate students to learn, and improve their academic results. SD Negeri 83 Dante Marari faces a number of challenges, including limited resources such as limited physical facilities and an insufficient number of teachers. adequate. However, despite facing these obstacles, the school has succeeded in finding creative solutions to improve the quality of learning. Teachers at SD Negeri 83 Dante Marari have succeeded in implementing various learning management strategies, including the use of technology in learning, implementing project-based learning, and providing regular feedback. regularly to students. These strategies have had a positive impact in increasing student engagement, academic outcomes, and learning behavior. The implementation of learning management strategies has had a significant impact in improving the quality of learning at SD Negeri 83 Dante Marari. Teachers report increased student engagement, improved academic outcomes, and improvements in student learning behavior as a result of implementing these strategies.

5. Acknowledgement

The research with the title 'Learning Management Strategies in Improving Education at SD Negeri 83 Dante Marari' is collaborative research with lecturers at Muhammadiyah University Enrekang and students from the doctoral program in the Sociology Postgraduate Study Program at Makassar State University, many parties have helped with the research process and writing of this scientific article Therefore, we would like to thank all parties who have helped, the Chancellor of Muhammadiyah University Enrekang, the UNM postgraduate director, the Head of the UNM Sociology Doctoral Study Program, the dean, fellow lecturers, and students who have helped with this research.

6. Reference

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