

Instilling Moral Values In Early Childhood In Patipelong Village, Tomia Timur Sub-District, Wakatobi District

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Abstract

The cultivation of moral values in children aged 5-6 years is very important because children must always be accustomed to behaving well to their parents and to their own friends. This study aims to determine how the cultivation of akhlakul karimah values in children aged 5-6 years in Patipelong Village, East Tomia District, Wakatobi Regency and to find out what efforts parents make in instilling akhlakul karimah values in children aged 5-6 years in Patipelong Village, East Tomia District, Wakatobi Regency. This research is a type of descriptive qualitative research, with the subject of eight children in instilling moral values in children aged 5-6 years who live in Patipelong Village, East Tomia District, Wakatobi Regency. As well as the object of this research is the child's parents in instilling moral values in children 5-6 years old. The results showed that the cultivation of akhlakul karimah values in children aged 5-6 years in Patipelong Village, East Tomia Subdistrict, Wkatobi Regency based on 7 indicators, namely the cultivation of the attitude of doing good (Al- Ihsan), cultivating the attitude of filial piety, cultivating the attitude of helping (At- Ta'awun), cultivating the attitude of silaturrahim, cultivating the attitude of humility, cultivating the attitude of patience and cultivating the attitude of gentleness using exemplary methods, attention, advice, habituation and stories.

Keywords: Early Childhood, Cultivation of Moral Values.

1. Introduction

Based on Law number 20 of 2003 concerning the National Education System, early childhood education is a coaching effort aimed at children from birth to the age of six which is carried out through providing educational stimuli to help physical and spiritual growth and development so that children have readiness in enter further education. Law number 20 of 2003 concerning the national education system firmly mandates the importance of early childhood education.

Akhlakul karimah is a good attitude or behavior in terms of words and actions in accordance with the teachings of Islamic rules, Muhammad Nafil in [1]. According to Al-Ghazali in [1], akhlakul karimah is a characteristic that is embedded in the human soul which is carried out through good and commendable actions.

In the current era of advanced technology, there is a lot of content that is not suitable for young children, because early childhood viewing is free and makes it easy for children to model what they see, which is often easy for children to put into practice in their daily lives [4]. Akhlakul Karimah that is instilled from an early age will be better for the child's future life, which makes young children less aware of morals, which can be influenced by their family environment and the surrounding community [9]. Instilling good morals from an early age is very important for the formation of better individuals and becoming a generation with good morals. In this case, children need to be instilled with moral values [5].

Based on initial observations in Patipelong Village, East Tomia District, Wakatobi Regency, the family and community environment has not yet made it a habit to instill the values of akhlakul karimah in young children, such as a lack of politeness in terms of words towards parents, young children often speak harshly towards people. parents and their friends, when children play with their pers they look bad, such as taking food from their friends without permission, liking to make fun of them and most young children speaking dishonestly in their daily lives [6].

Sometimes young children already know what is called dating, hitting their friends, and taking things that are not theirs without giving permission first, due to social factors and what young children watch on television, YouTube and the internet [7]. Parents should be more careful in choosing shows for young children because young children can imitate what they watch. Parents should be more careful in educating young children and can produce a generation with good morals [8].

Based on the problems in the background, researchers are interested in researching "Instilling Akhlakul Karimah Values in Children Aged 5-6 Years in Patipelong Village, East Tomia District, Wakatobi Regency.

2. Methodology

Based on the problem being researched, namely "how to instill moral values in children aged 5-6 years in Patilong sub-district, East Tomia sub-district, Wakatobi Regency". Qualitative research methods: participants are all people or humans who participate or take part in an activity. According to Sumarto's view in [2], participants are taking part or involving people or society by providing support (energy, thoughts and materials) and taking responsibility for every decision that has been taken to achieve mutually determined goals.

This type of qualitative research is descriptive, meaning taking notes, recording and taking photographs of all phenomena seen in the field, heard and read. In order to get a comprehensive picture and to recognize the instillation of moral values in children aged 5-6 years. 9To analyze the data on the problems in this research, the author will use qualitative descriptive analysis. According to Miles and Huberman in [3], data analysis is the steps for processing research findings that have been transcribed through a data reduction process, namely as data is filtered and then rearranged, presented, verified or conclusions are made. Tohirin in [3].

The data analysis technique in this research uses the interactive model from Miles and Huberman to be able to analyze research data. Meanwhile, the steps to be taken include collecting data, reducing data, presenting data, and drawing conclusions or verifying data.

2.1 Data reduction

Data reduction is selection, focusing on simplification, which emerges from field notes. Reduction is carried out from data collection, starting with summarizing, coding, exploring themes, writing memos and so on, with the aim of eliminating irrelevant data or information, then the data is verified (Anis Fuad and Kandung Sapto Nugroho in [3].

2.2 Data display

Data display or data presentation is describing a collection of structured information that provides the possibility of drawing conclusions and taking action. The presentation of

qualitative data is presented in the form of narrative text in the form of interview notes, field notes and document notes, with the aim of being designed to combine information that is arranged in a coherent and understandable form.

2.3 Verification or drawing conclusions

This is the final activity of qualitative research. Researchers must arrive at conclusions and carry out verification, both in terms of the meaning of the truth of the conclusions conveyed by the place where the research was carried out. The conclusion is to answer the problem formulation and researcher questions.

3. Result and Discussion

3.1. Result

The results of research conducted in Patipelong Village, East Tomia District, Wakatobi Regency related to instilling moral values in children aged 5-6 years, namely doing good (Al-Ihsan), being filial to parents, helping each other (At-Ta'awun), friendship, humility, patience, and gentleness can be described as follows:

3.1.1 Cultivation of good deeds (Al-Ihsan)

Instilling morals in early childhood in Patipelong Village is carried out through various activities. To instill good morals in children starts from instilling good deeds. Good deeds instilled in children include charity, mutual help, honesty, gentleness in words and respect for parents.

The process of cultivating morals related to good deeds began on Monday 6 March 2023 through the story method. The activity began with routine activities, namely reciting short verses, getting used to short prayers and daily prayers, followed by telling the story of the Prophet SAW giving away his clothes, the story of an honest child, and the story of the gentle Rasulullah SAW giving food. the blind Jewish beggar who hated him.

However, before the researcher told the story, the researcher first introduced the children to what alms is like, and the researcher began to tell the story, and the children began to listen, after that the children began to understand and when the researcher told the story there were several children with each other. chasing each other and the child talking to his friend after that the researcher reprimanded the child and the child began to obey and listen to the story. After that, the researcher told the story of Abu Bakar ash-Siddiq and the old grandmother, describing mutual help, Abu Bakar ash-Siddiq who helped the old grandmother and the story of Prophet Sulaiman AS and the child who was devoted to his parents. After that the children started to listen and at the end of the activity the researcher began to advise the children to always give charity and help people who need our help. After that, the researcher ended the activity by saying thank God and the final prayer of the activity.

The exemplary story of Rasulullah SAW, Abu Bakar as-Siddiq and Prophet Sulaiman AS will be a role model for children because in this story there is a lot of wisdom that children can get so that children will exemplify the morals of good deeds by giving alms, helping each other, honest, gentle in words and respectful towards both parents and then the researcher.

Advise children to give alms starting from dawn alms to children and advise children that when your friends ask for your food, you must share it with your friends and when there is an elderly person who is neglected then give him food. After that, children began to

experience changes, children began to save or give alms at dawn, children began to save their pocket money, and children began to empathize with other people.

And parents also always instill the moral values of good deeds by giving charity to their children and parents invite their children to share basic necessities with people in need, in this case the children can model this in their daily environment

3.1.2 Instilling an attitude of filial piety towards parents

Instilling morals in early childhood in Patipelong Village is carried out through various activities. To instill good morals in children begins with instilling filial piety towards parents. What the researchers mean by filial piety to parents is respecting both parents. respect for both parents which is instilled in children includes children listening to parents when parents speak, when ordered by their parents the child must obey, children must not raise their voices at both parents, must not speak rudely to both parents, children must be polite in speaking to elders and must not tell lies to parents and children must be filial to their parents.

The process of cultivating morals related to respecting parents begins Monday the 13th through stories. The activity began with the routine activity of reading the Al-Fatihah prayer and study prayers and then with the activity of telling stories with the title kisa about going against his mother's advice, because of the prayers of his parents and obeying his mother. After that the children began to listen to the story seriously.

After that, the researcher gave directions so that children should always be filial to their parents by getting children used to listening to their parents when they talk, when parents tell them to take things, the child must be willing and the child must not raise his voice at his parents, no can speak harshly, children must be polite in their words to older people and must not tell lies to their parents and children must be filial to their parents.

Some children listened to the story and some children talked to their friends and the children sometimes responded to the story and at the end of the activity the researcher advised the children to always respect their parents and always be filial to their parents and after a few days the children started to be kind to them. both parents and children no longer speak harshly towards their parents and children begin to be polite in their words towards older people and children begin to speak honestly to their parents. And parents also always instill the moral values of filial piety in both parents and children can become a generation with good morals who are filial to their parents and to others.

3.1.3 Cultivating an Attitude of Helping (At-Ta'awun)

Instilling morals in early childhood in Patipelong Village is carried out through various activities. To instill good morals in children, starting from cultivating a helpful attitude that is instilled in children, includes children always helping others when they need help, helping their friends by lending their stationery and when asked by their parents or those older than them, children are happy to help them.

The process of cultivating morals related to respecting parents began on Tuesday the 14th through the story method. Activities began with routine activities, namely reading Surah Al-Fatihah and learning prayers and then telling the story of Abu Bakar Ash-Siddiq and the old grandmother and children began to listen to the story. and sometimes the children talk to their friends and sometimes the children don't focus and the researcher starts to admonish the child to pay attention after that the child starts to listen and the researcher also tells the story

of the devil helping the friend of the Prophet SAW who was blind after that the researcher starts to advise the children.

Sometimes researchers provide role models or examples, for example the researcher asks the child for help to pick up an item and the child follows suit and the researcher gives this test so that the child always when someone asks for help, the child is happy to help other people. After that, researchers began to advise children to always help other people when they need help, help their friends by lending them their stationery and when asked by their parents or those older than you, you have to do it. After a few days the children started to be kind to their friends and helped their friends when a friend fell, the children started to share their stationery with their friends, the children started to help their friends to look for their sandals and found their friends' sandals. And both parents also play a good role in instilling moral values by helping each other and parents also get their children used to helping each other.

3.1.4 Cultivating an Attitude of Friendship

Instilling morals in early childhood in Patipelong Village is carried out through various activities. To instill good morals in children starts from cultivating an attitude of friendship. The friendship that is instilled in children includes that when visiting a friend's house or family's house they must say hello, and children must kiss the hands of those who are older than them and children must know the etiquette of visiting in Islam.

The process of cultivating morals related to friendship began on Wednesday the 15th through the story method. The activity started with the routine activity of reading the Al-Fatihah prayer and a study prayer, then telling the story of the Prophet Muhammad SAW who visited his friend's house and the children began to listen to the story but Sometimes children run around and come in and out of the house.

After that, the researcher told about the etiquette of visiting in Islam and the researcher taught the children that when visiting the house they had to behave well, they should not run around or enter rooms carelessly and after that one of the children responded to the story. After finishing telling the story, the researcher began to invite the children to playing and practicing friendly scenes with children, how children start from entering and saying hello and after entering, children kiss the hands of people who are older than them and behave well when visiting the homes of their friends and friends.

After the end of the activity, the researcher advised them that when visiting a friend's house or family's house, don't forget the etiquette of visiting in Islam. After a few days, the children started to change and no longer ran around and always listened to the story well and no longer went in and out of the room. room without the permission of the owner of the house and the child also says hello and shakes the hand of someone older than him when he comes home. And parents also always give advice to their children and parents also get children used to staying in touch with their relatives and friends.

3.1.5 Cultivating an Attitude of Humility

Instilling morals in early childhood in Patipelong Village is carried out through various activities. To instill good morals in children starts from cultivating a self-deprecating attitude. What the researchers mean by cultivating self-depreciation is an attitude of humility. Humility that is instilled in children includes that children should not be arrogant, children should not show off the things they have, and children should not choose friends to play with.

The process of cultivating morals related to good deeds began on Monday the 20th through the story method. The activity began with the routine activity of reading Surah Al-Fatihah and a study prayer which was then told with the title of the story of Rabi'ah bin Ka'ba who was famous for his always humble nature. always be near the Prophet Muhammad SAW. After that, the children started listening to the story and the children sometimes responded to the story and the researcher also told the story of the Prophet's friend, Ayyub Al Ansari, and this friend of the Prophet SAW was also famous for his humble nature. After finishing the story, the researcher directed the children to watch cartoon videos about self-deprecation and children start to watch them seriously.

After that, the researcher taught the children to always humble themselves and not to be arrogant and not to show off the things we have. After that, the children listened enthusiastically and after the end of the activity the researcher advised the children to always be humble and not to be arrogant after a few Children's days start to change and children don't show off the things they have to their friends and children no longer choose friends when socializing and children start lending the things they have to their friends. And parents have also played a good role in instilling moral values with humility and parents also advise their children to always be humble and not to be arrogant.

3.1.6 Cultivating an Attitude of Patience

Instilling morals in early childhood in Patipelong Village is carried out through various activities. To instill good morals in children starts with cultivating an attitude of patience. The patience that is instilled in children includes when they are teased by their friends they have to be patient, when they are emotional the child has to be patient and when the child is tested with pain the child has to be patient.

The process of cultivating morals related to patience began on Tuesday the 21st through the story method, activities starting with reading the Al-Fatihah prayer and learning prayers after the activity continued with teaching children the basic Koran, after that telling the story with the title of the story of the Prophet Ayub AS which remains patiently facing repeated trials after that the children began to listen to the story well and the children sometimes responded to the story.

After that, the researcher advised the children to always be patient when they are angry, be patient when the child is teased by their friends, the child must be patient. after that the researcher gave attention to the children to always be patient when we are being tested by Allah and the researcher gave full attention to the children so that the children were always patient when the children were emotional after that the researchers ended the activity and the children started to go home after a few days. - Children begin to change, no longer mocking their friends and when they are angry, children are silent and choose to be patient. And parents have also played a good role in instilling moral values in their children and parents always provide advice and set an example for their children to always be patient.

3.1.7 Cultivation of Weakness

Instilling morals in early childhood in Patipelong Village is carried out through various activities. To instill good morals in children begins with cultivating gentle qualities. The gentleness that is instilled in children includes that children must be gentle with friends and people older than them, children must always speak gently to their parents, and must not raise or shout at their friends or parents.

The process of cultivating morals related to gentleness began on Monday 27th through the story method. Activities started with routine activities by reading Al-Fatihah and learning prayers, followed by teaching children the basic Koran, after that telling a story entitled the story of Rasulullah SAW feeding the beggars. The blind Jew hated him after which the children listened to the story. But sometimes the children talked to their friends and after that the researcher reprimanded them not to tell the story and the children started to listen to the story and the researcher told the story of the Prophet Muhammad SAW being gentle and patient when the Jewish priest pulled Muhammad hard by the collar. to test the morals of the Prophet Muhammad SAW after that the children began to listen carefully and seriously.

After that, the researcher began to advise children to always be gentle with friends and people older than them. After that, the researcher paid attention so that children always spoke softly to their parents, and should not speak high, let alone shout at friends. - their friends and after a few days the children began to speak politely to their friends and the children began to be gentle towards their friends and towards people who were older than them. And parents also always gently instill moral values in their children and parents also always advise their children to always talk to older people gently and not to raise their voices at older people.

4. Discussion

Based on the results of research conducted by researchers through observations and interviews, it can be explained that instilling moral values in children aged 5-6 years in Patipelong Village, East Tomia District, Wakatobi Regency is quite good and effective where children aged 5-6 years are given or introducing akhlakul karimah values through storytelling activities, basic Koran reading, reciting short verses, reading daily prayers and watching videos to instill akhlakul karimah values in children.

5. Conclusion

Based on the results of the research and discussion, it can be concluded that instilling moral values in children aged 5-6 years in Patipelong Village, East Tomia District, Wakatobi Regency is very effective because the children enthusiastically take part in activities such as reciting short verses, getting into the habit of praying. daily prayer, telling stories about Islamic examples, watching cartoon videos, and reciting the Koran, cultivating the moral values that researchers instill in children, namely, instilling an attitude of doing good (Al-Ihsan), being filial to parents, helping each other (At- Ta'awun), friendship, humility, patience, and gentleness. All of these steps are carried out using various methods such as the example method, attention method, advice method, refraction method, and story method. So that children can be instilled with moral values so that they become pious and pious children.

Based on the results of the conclusions above, the author can provide advice to parents in cultivating moral and ethical values in children 5-6 years old in Patipelong Village, East Tomia District, Wakatobi Regency, namely to parents in Patipelong Village, East Tomia District, Wakatobi Regency as a coach who First and foremost, the family can always educate good habits and provide direct guidance to their children, because the education obtained through guidance and direction in the family is the main basis for educating children's morals. Instilling the values of kahlakul karimah in children influences the environmental education of children's daily lives.

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